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Teacher Fellows Program

<p><b>Name:</b> Kim Freeman</p>	<p><b>Unit Plan:</b> Weeks of Core Knowledge Language Arts-Listening and Learning-Domain 3 Ancient Greek Civilizations -This is an enrichment lesson plan for students to learn about Greece in current times for an integrated reading and social studies lesson.</p>
<p><b>Subject/Grade Level:</b> Second Grade</p>	
<p><b>Unit Title:</b></p>	<p>Modern Greece Unit-This lesson supplements the Domain 3 Unit. The unit provides an introduction to the European Union using Modern Greece as the focal point. The lesson provides an integrated social studies and reading unit to front-load background knowledge for second graders to better access middle-school social studies non-fiction content.</p>
<p><b>Standards:</b></p>	<p>RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.            RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.            SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.            2.H.1 Understand how various sources provide information about the past.            2.H.1.1 Use timelines to show sequencing of events            2.H.1.2 Identify contributions of historical figures (community, state, nation and world) through various genres.</p>
<p><b>Objectives</b></p>	
<p>→ Ancient Greece’s culture and contributions to ancient and modern societies will be reviewed in this unit of study. The Core Knowledge Language Arts Curriculum focuses on the historical and literary aspects of Greece in the past. This unit provides a modern context to Greece for students to learn about Greece’ role in the European Union and information about contemporary Greece.</p>	
<p><b>Key Concepts</b></p>	
<p>→ The students will be able to describe important past and current details about Greece from non-fiction informational resources. The students will identify contributions from ancient Greece and Greece’s membership in the European Union.</p>	
<p><b>Essential Questions</b></p>	
<p>→ Compare and Contrast ancient and modern Greece’s contributions to government, education, and etc. The ancient cultural and political traditions of Greece influence present day Greece participating in the European Union.</p>	
<p><b>Learning Acquisition and Assessment</b></p>	
<p>Students will know... (content/concepts)</p>	<p>Students will be able to... (skills, performance tasks)            → Compare and contrast ancient and modern Greece.</p>





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<p>→ Will learn about how and why the European Union is formed.</p>	
<p>Formative Assessments → Graphic Organizers for ancient and modern Greece to use for the Summative assessment.</p>	<p>Summative Assessments → A written prompt question comparing and contrasting ancient and modern Greece.</p>
<p><b>Learning Activities (1 week – 5 days): Lesson introduction, body, and closing</b></p>	
<p>Day 1</p>	<p>→ The teacher will review the vocabulary word-contribution. The teacher will give examples contributions from other cultures that we use in United States. It can be language, culture, schools and etc. The teacher will use examples from Domain 3 book about The Ancient Greek Civilizations. The teacher will lead a whole group discussion on the history of the European Union. The teacher can select the appropriate video for his or her class. The teacher can use artifacts from the Carolina Navigators cultural kits about ancient and modern Greece. The Photo tour can be used as a virtual tour to show historical sites in Greece - <a href="https://unc.live/3i8NvPe">https://unc.live/3i8NvPe</a></p> <p>→ The students will write in their notebooks answers to these writing sentence frames and a draw a picture. (Please note that students will be given a notebook (composition or a link) to record their notes) Sentence frames- One important fact is _____. I learned something new _____. The teacher will model for the students on how to complete the assignment.</p> <p>Main EU-related concepts/activities: The History of European Video from CNN</p>
<p>Day 2</p>	<p>→ The teacher will lead and model artifacts from the cultural kit. Teachers can pick two artifacts to discuss and then click on the resources next the artifact on the Kit Content and Lesson Plan pdf. on the webpage, The teacher will share artifacts from the cultural kit. The teacher can use this website for remote learning- <a href="https://unc.live/2XshPw8">https://unc.live/2XshPw8</a></p> <p>The students will write in their notebooks answers to these writing sentence frames and a draw a picture. (Please note that students will be given a notebook (composition or a link) to record their notes) Sentence frames- One important fact is _____. I learned something new _____. The teacher will model for the students on how to complete the assignment.</p> <p>Main EU-related concepts/activities: The Carolina Navigators Cultural Kit Greek Kit-<a href="https://unc.live/2XshPw8">https://unc.live/2XshPw8</a></p>
<p>Day 3</p>	<p>→ The teacher will review the Domain 3 Unit from Core Knowledge Language Arts about Ancient Greek Civilization, Democracy, and other facts about ancient Greece using the video for review. The teacher will pause the video and model for the students to record their sentences on the graphic organizer. The teacher will use the first half of the organizer for ancient Greece.</p> <p>Main EU-related concepts/activities: Ancient Greece by PopSchool Video- <a href="https://youtu.be/wgvlzcPqPLU">https://youtu.be/wgvlzcPqPLU</a></p>
<p>Day 4</p>	<p>→ The teacher will review the modern Greece using the videos about facts about Greece, European Union, and the Greek Cultural Kit. The teacher will pause the video and model for the students to record their sentences on the graphic organizer. The teacher will use the second half of the organizer for contemporary Greece.</p> <p>→</p> <p>Main EU-related concepts/activities: Please see Day 1 and Day 2 resources.</p>
<p>Day 5</p>	<p>→ The students will receive writing paper or teacher made link to complete writing prompt assessment question. What are the contributions of ancient and modern Greece? Compare and contrast the contributions.</p>





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Main EU-related concepts/activities:		
Resources and Materials		
Books/Articles	Worksheets	Social media accounts/other digital resources
<ul style="list-style-type: none"> <li>→ The Ancient Greek Civilization-Domain 3 Listening and Learning, Core Knowledge Language Arts® Second Grade</li> <li>→</li> </ul>	<ul style="list-style-type: none"> <li>→ Compare and Contrast-Reading Graphic Organizers. Use pgs. 36-37 for directions and the graphic organizer. <a href="https://bit.ly/39SqNlc">https://bit.ly/39SqNlc</a></li> </ul>	<ul style="list-style-type: none"> <li>→ The History of the European Union- <a href="https://www.cnn.com/videos/world/2016/02/17/what-is-the-eu-brexiteurope-orig.cnn">https://www.cnn.com/videos/world/2016/02/17/what-is-the-eu-brexiteurope-orig.cnn</a></li> <li>→</li> <li>→ The Explanation of the European Union- <a href="https://youtu.be/O37yJBFRrfg">https://youtu.be/O37yJBFRrfg</a></li> <li>→ Ancient Greece by PopSchool Video- <a href="https://youtu.be/wgvIzcPqPLU">https://youtu.be/wgvIzcPqPLU</a></li> <li>→ Facts about Modern Greece for Kids- <a href="https://youtu.be/8sIQv3-lKog">https://youtu.be/8sIQv3-lKog</a></li> <li>→ 10 Facts About A Country-Greece- <a href="https://youtu.be/bBg4FCUBx8Q">https://youtu.be/bBg4FCUBx8Q</a></li> <li>→ The Boy Who Flew too High- <a href="https://youtu.be/2DQ-98Bqazg">https://youtu.be/2DQ-98Bqazg</a></li> </ul>

This lesson plan has been created as part of the EUnited Teacher Fellows Program at the Center for European Studies, a Jean Monnet Center of Excellence, at the University of North Carolina at Chapel Hill. The Center for European Studies takes no institutional positions. All views represented within this plan are the author's own

